

## ERASMUS POLICY STATEMENT

*Narcís Monturiol Institute* is a vocational training center that has established its educational project in the European dimension of the professional training by stating therein that "its activities are directed at obtaining the technological skills grounded in scientific knowledge and the development of personal and social skills targeting a professional profile that is homologous determined at European level".

Participation in European programs is part of the modernization strategy on internationalization of our center. This strategy recognizes that participation in mobility projects for students and teachers, and European cooperation projects makes a key contribution to the quality of higher education programs. That is why our goal is to continue to promote these projects.

**a) SELECTION OF PARTNERS.** For the selection of partners we collaborate with our National Agency (OAPEE), the *Departament d'Ensenyament* of the *Generalitat de Catalunya*, the *Consorci d'Educació de Barcelona*, and the *Fundació BCN Formació Professional*. Here too we have the participation of companies that are already working with the center and which have subsidiaries abroad.

**b) GEOGRAPHIC AREA.** Center is intended to open the doors to all internationalization without geographical limitation but are preferably interested in finding partners located in the geographic areas of English, German and French spoken.

**c) OBJETIVES AND TARGET GROUPS.** We intend to continue to participate, as we have done since 2007-2008, the mobility of students primarily for the purpose of conducting such teacher practices in order to improve the quality and relevance of higher education.

Based on the experience gained in the years following the center is proposed for the period 2014 to 2020:

### OBJECTIVES

1-. Further promote among our teachers and students stays in enterprises and educational institutions in other European countries linked to professional fields related to the training at the center (Professional Sectors of Chemistry and Safety and Environment). We propose to perform at least one of these rooms each school year.

2-. Collaborate with schools, businesses and institutions in these sectors in European programs in which our participation is requested.

3-. Promote the use of English as a language of communication in ERASMUS activities by specific training in the center (for a minimum of 75% of students in the middle).

4-. To welcome in so far as we can them requests for visits and stays that come from institutions and companies in the field of European Union.

## **PLAN OF ACTION (2014 to 2020)**

- 1-. Strengthen in the next revisions of the school plan the need to strengthen the European dimension of the center.
- 2-. Explicitly incorporate the functions of professional training coordinator and the coordinator of language, multiculturalism and social cohesion of the center functions relating to the promotion, development, monitoring and evaluation of initiatives at European level. These features are incorporated into our Rules of Organization and Operation mil (NOFC ).
- 3-. Undertake initiatives ERASMUS on aspects of promotion, development, monitoring and evaluation.
- 4-. Spread by own center (web, Moodle, internal newsletter, bulletin boards...) ERASMUS initiatives and the state of development of the same program. ERASMUS recommendations relating to the dissemination of the initiatives in which we participate are also carried out.

## **MONITORING AND EVALUATION**

The Annual Programming Center and corresponding Annual Report 2014 to 2020 courses incorporate the relationship of activities planned and carried out related to ERASMUS. Every three years these documents will be incorporated into an assessment and evaluation of the objectives and action plan.

Following the mid-term evaluation of the 2014-2020 period, if necessary, our organization is committed to carrying out the planned actions in accordance with established approaches.

The management of the center is open to all international collaborative initiatives. Our institute following its policy of internationalization, support teachers and students who want to participate in international cooperation projects:

- Providing adequate space for teamwork with internet.
- By providing hours of dedication to the project to the teachers involved.
- Giving recognition and accreditation of work.

Our center is committed to this European dimension as it has in recent years engaged in various international initiatives that have been promoted from European programs Erasmus and Leonardo da Vinci. Specifically our center participated in an exchange program called "Pollutech Environtech" Leonardo da Vinci program, along three years, involving teachers and students from Italy, the Netherlands, Scotland and Spain and which consisted of the joint study of curricula respective and stays of students in various companies of the respective partners curriculums.

The center has also promoted the stay of our teachers based enterprises and educational institutions in other European countries as well as the stay of our students in companies directly related to professional fields related to the training center. On the other hand it has hosted students and teachers from other countries (France and Finland) who have been interested in knowing our professional activity training and internal management .

Right now cooperating with the Spanish partner named Ecoinstitut of the European Greenet Program (Greenet, Environmental Education and Technology through Enquiry : <http://greenet.ea.gr/> ) aimed at promoting good practices in environmental education among participating schools and in the exchange of experiences of teachers with a special focus on professionalizing aspects of educational activities for sustainable development.

The *Narcís Monturiol Institute* supports the Modernization Agenda with programs or European projects outlined in this application.

**- Increasing attainment levels.**

The contact of our students and teachers with the social and economic reality of other countries contributing to better training and qualifications of our students and in improving our teaching faculty agreements with trends in vocational training.

**- Improving the quality and relevance of higher education.**

The *Narcís Monturiol Institute* defined quality as a key part of its policy and strategy and has adopted management systems based on quality as reference models for the management of the institution. The main reference is the system of quality assurance based on the UNE-EN ISO 9001:2008.

From the center's teacher education is promoted and participates annually in the call the "Departament d'Educació" within the program "*Formació Permanent del Professorat*" in planning training based training needs of the moment.

After finishing his studies students can enter the workforce or can continue their education at university if they wish. We understand that for insertion into the workplace must have acquired skills and competences adapted to current and innovative techniques in the sector in which they will practice their profession. That is why we consider the teacher training necessary and essential.

**- Promoting mobility and cross-border cooperation.**

We have participated in mobility projects trainees since 2007. Starting school understand that teacher mobility is also essential to improve the quality and relevance of higher education, allowing bidirectional training that provides benefits to both the sending country as the host. That is why we have various experiences in this field both sent and welcoming staff.

**- Linking higher education, research and business.**

We have partnerships with over 100 companies in related sectors to the studies in the center in which our students come to make their practices and in some cases serve training needs, offering training courses both to retrain staff worker and train unemployed. This is to the benefit of the region and the region in which we find ourselves.

**- Improving governance and funding.**

The resources invested in these shares will be redeemed by producing improvements in all institutions involved and contributing to the improvement of governance in the country.